



Written Statement of Behaviour Principles

Approved by Governing Body on:	November 2025
Date of next review:	November 2026
Review cycle:	Annual
Policy owner:	Headteacher
Location of policy	School website
Policy control record updated by Clerk to Governors	Yes
Date of last amendments	November 2025

Rationale and Purpose

This statement has been drawn up in accordance with the Education and Inspections Act, 2006 and DfE guidance (Behaviour and Discipline in Schools, 2016). The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's attitudes to learning and relationships policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the support of the Governing Body when following this guidance.

This is a statement of principles, not practice; it is the responsibility of the Headteacher to draw up the school's attitudes to learning and relationships policy, though he/she must take account of these principles when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication, Behaviour and Discipline in Schools: a guide for Headteachers and staff.

The school's attitudes to learning and relationships policy must be publicised, in writing, to staff, families and children at least once a year.

Principles

The Governing Body at All Saints Infant School believe that high standards of behaviour lie at the heart of a successful school that enables all its children to make the best possible progress in all aspects of their school life. And that all staff have the right to be able to teach and promote good learning without undue interruption or harassment.

In addition:

- All children and staff have the right to feel safe at all times in school
- There should be mutual respect between staff and children and between each other
- All visitors to the school should feel safe and, free from the effects of poor behaviour at all times and in all parts of the school

ASIS is an inclusive school. All members of the school community should be free from discrimination of any sort. To this end the school must have a clear and comprehensive Anti-Bullying Policy that is known and understood by all, consistently applied, monitored and where appropriate, incidents recorded. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should be clearly set out and regularly monitored for their effective implementation.

The school's policies in respect of safeguarding, students with Special Educational Needs and all vulnerable children should be referenced in the Attitudes to learning and relationships Policy and made known to all staff.

Families should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.

All children are expected to embody and live through our values of Love, Respect and Forgiveness and if/when they don't a restorative approach is taken through our reflection sheets to ensure our children are able to forgive themselves and rise.

Sanctions for unacceptable / poor behaviour should be known and understood by all staff and children and consistently applied. The full range of sanctions should be clearly described in the Attitudes to learning and relationships Policy so that children, staff and parents can understand how and when they are applied. The Governing Body feel that exclusions, particularly those that are permanent, must be used only as a very last resort. 'Unofficial' exclusions are illegal and so will be avoided.

The Headteacher may inform the police, as appropriate, if there is evidence of a criminal act or if she fears that one may take place. Sanctions should be monitored for their proper use and effective impact.

The Governing Body expects the Headteacher to include the following in some detail in the Attitudes to learning and relationships Policy:

- the power to use reasonable force or make other physical contact
- the situations in which reasonable force may be used (including removing disruptive pupils from classrooms or preventing them from leaving) should be stated
- A definition of reasonable force should be included, which would also explain how and when children may be restrained

This statement will be reviewed by the Governing Body on an annual basis.

Links to other policies:

ASIS Attitudes to learning and relationships Policy

ASIS Exclusions Policy

ASIS Anti-Bullying Policy

ASIS Special Educational Needs Policy