

ALL SAINTS SCHOOLS HOME LEARNING

Remote education provision: information for families

This information is intended to provide clarity and transparency to families about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

For details of what to expect where individual pupils are self-isolating, please see the section at the end of this document.

CLASS/BUBBLE CLOSURE (or where national/local lockdown restrictions apply)

What should my child expect from immediate remote education on the first day or two of children being sent home?

If your child's class or year group bubble has to be closed then class teachers will set their work on Google Classroom, from day 1 of closure, for our Juniors and on Tapestry for our Infants.

The lessons and activities that they set will follow daily class timetables. Children in all year groups will be expected to complete the work set – although please be sure that we understand how challenging this will be for most families who are trying to work and support home learning at the same time. Staff will be available throughout the school day to support either via email, Google Classroom, Tapestry or on the phone.

Your child can also access our daily story time at 9.30 everyday via our Facebook page!

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects, for example art, computing and music, as we are aware that families may not have the resources they need at home to be able to do subjects such as these – we will however always offer an alternative that links closely to the medium term planning.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent non-screen based activities) will take children broadly the following number of hours each day:

Early Years & Key Stage 1	3 hours
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Key Stage 2	4 hours
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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- we will lend laptops to children
- we will support with increased data
- we will print any resources required
- children can submit work to their teachers via the main office if they are unable to upload it

How will my child be taught remotely?

We will use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers
- reading books children have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips (see the most popular learning links at the bottom of this page)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as families should provide at home?

We would ask that families help set daily routines to support your child(ren)'s education at home and support with their learning as and when they can.

We expect children to engage with their English (including phonics and reading) and maths lessons every day and submit the assigned work to teachers. Clearly we want our children to do all the work that has been set for them but understand that for some families this would pose a real challenge and therefore suggest that you focus on English and maths if you are having to prioritise, but do try to get everything done as and when you can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers monitor children's engagement with their remote education on a daily basis.

Where low level engagement is a concern, we will text, phone and email families to see if they need additional support. The school may also carry out home visits to families or engage support from the Educational Welfare Officer.

How will you assess my child's work and progress?

- teachers and other staff will read and comment on all work completed by children

- English and maths will be marked as if the children were in school – the marking will be supportive but also designed to move the children's learning on – teachers will use this marking to inform their future planning.
- We understand that families are juggling many plates at the moment and so all work will be marked regardless of when it is submitted, although clearly teachers will not mark work late at night.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with families to support those children in the following ways:

- adapted curriculums
- 1:1 support from staff if on their EHCP and not in school
- ELSA online or via phone calls
- resources delivered to families who require them e.g writing slopes, pencil grips

HOME LEARNING WHILST SELF-ISOLATING

Where individual children need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

Learning will still be provided on Tapestry and Google Classroom and we ask that families let us know by 8.30 on the first day of isolation so that staff have time to upload the work for the day.

The expectation is that your child completes Day 1 of the work set on their first day of quarantine and so on. Children are also expected to do at least 10 minutes of reading a day.

Families and children are responsible for completing the work set and submitting it through Tapestry and Google Classroom.

Your child can access Google Classroom and Tapestry through any device.

If your child does not have access to a device in the family home, and you are unable to arrange for someone to collect one and therefore require a paper copy of work set, please contact the school office and we will get it to you.

If your child completes their work on paper then it must be handed into their teacher on their first day back at school.

Classroom standard behaviour is expected from pupils whilst using Google Classroom. This includes general conduct and the use of appropriate verbal or written language. Junior children should not be using the google classroom comments as a personal chat room, if they do this function will be removed. Google Classroom must be thought of as a classroom environment. All children should follow the ICT Code of Conduct and parents should monitor their online activity to ensure they are working safely.

If you have any difficulties or questions with regard your child's remote education please contact Susannah Daniel on head@allsaints.reading.sch.uk or sdaniel@allsaints.anthemtrust.uk

Please find below some links that you may find useful whilst home schooling.

And finally, huge thanks for all you are doing, in incredibly challenging circumstances, to support your children's learning.

Best wishes,

Susannah

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.ixl.com/>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

[www.oxfordowl](http://www.oxfordowl.com/)

<https://www.booktrust.org.uk/>

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

https://plprimarystars.com/news/home-learning-activities-school-closures?utm_campaign=1867544_homelearning_19.03.20&utm_medium=email&utm_source=edc_oms&dm_i=3VTU,14108,1IJGG3,3WJHS,1

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://scratch.mit.edu/explore/projects/games/>

<https://www.natgeokids.com/uk/>

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.phonicsbloom.com/>

<https://www.teachyourmonstertoread.com/>

<https://www.ictgames.com/mobilePage/index.html>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.bbc.co.uk/cbeebies/games>

<https://www.educationquizzes.com/>